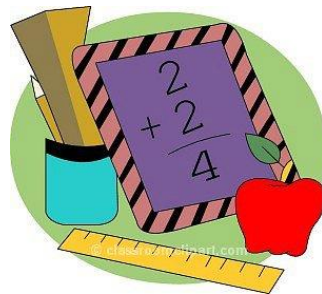


Entering

2nd Grade Summer

Math Packet



Name: _____

Directions: Add or subtract.

1. $2 + 3 =$ _____

8. $5 + 2 =$ _____

2. $4 - 1 =$ _____

9. $9 - 3 =$ _____

3. $7 + 1 =$ _____

10. $8 - 2 =$ _____

4. $9 + 9 =$ _____

11. $3 + 3 =$ _____

5. $7 - 1 =$ _____

12. $10 - 7 =$ _____

6. $4 + 7 =$ _____

13. $4 - 4 =$ _____

7. $10 - 6 =$ _____

14. $5 + 6 =$ _____

Directions: Use addition and subtraction to write the fact family for each.

1.

9	5	4
---	---	---

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2.

6	2	4
---	---	---

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Directions: Find the sum.

1. $4 + 5 + 2 = \underline{\quad}$

2. $6 + 1 + 3 = \underline{\quad}$

3. $2 + 8 + 2 = \underline{\quad}$

4. $5 + 5 + 5 = \underline{\quad}$

5. $7 + 3 + 4 = \underline{\quad}$

6. $9 + 0 + 5 = \underline{\quad}$

$$\begin{array}{r} 7. \quad 4 \\ \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 6 \\ \quad 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 3 \\ \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 3 \\ \quad 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 8 \\ \quad 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 5 \\ \quad 3 \\ + 2 \\ \hline \end{array}$$

Directions: Compare numbers: Use ($<$, $>$, or $=$) for each.

1. $19 \square 25$

2. $7 \square 17$

3. $43 \square 43$

4. $31 \square 13$

5. $30 \square 10$

6. $66 \square 86$

7. $2 \square 22$

8. $78 \square 78$

9. $19 \square 8$

10. $14 \square 33$

11. $60 \square 50$

12. $91 \square 91$

13. $11 \square 1$

14. $38 \square 39$

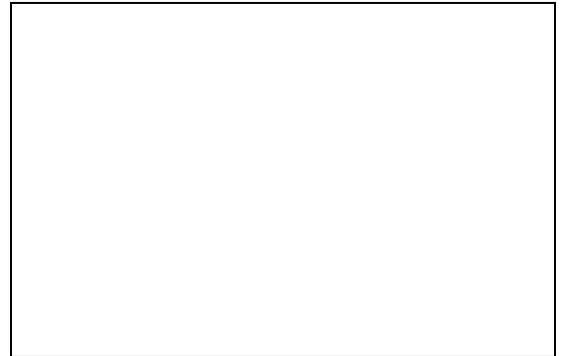
Directions: Think about the problem. Draw a picture. Write a number sentence to solve.

1. There are 6 squirrels in the tree.

1 more squirrel comes

How many squirrels are there in all?

___ ○ ___ ○ ___



2. There are 9 fish in the pond.

3 fish swim away.

How many fish are left?

___ ○ ___ ○ ___



3. There are 8 ants and 2 beetles.

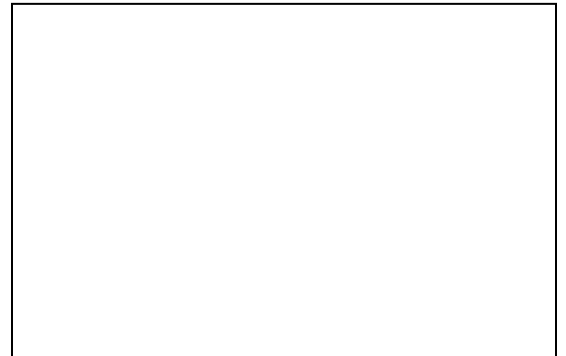
How many more ants than beetles
are there?

___ ○ ___ ○ ___



4. 7 children are in the yard.
3 more children join them.
How many children are in
the yard now?

___ ○ ___ ○ ___



5. Sam has 10 stickers.
She gives her friend 6 of them.
How many stickers does she have left?

___ ○ ___ ○ ___



6. Sally has 4 apples.
Jim had 5 apples.
How many apples do they have in all?

___ ○ ___ ○ ___



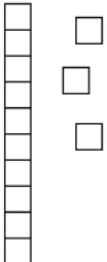
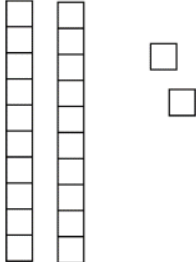
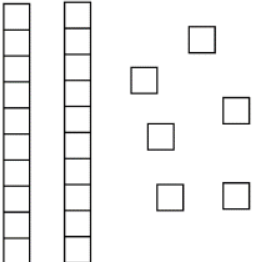
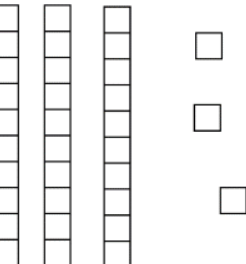
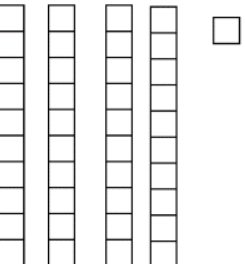
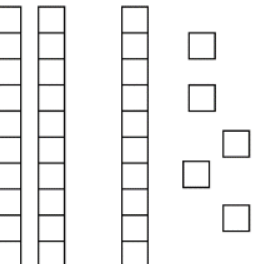
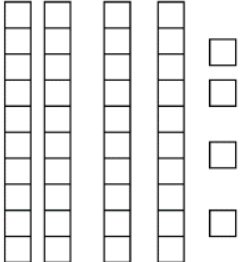
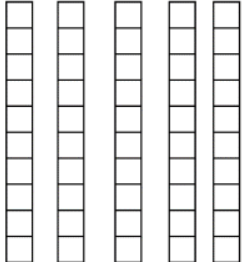
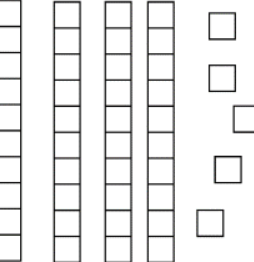
Name

Date



PLACE VALUE - TENS AND ONES 1

Count the number of squares in each box.
Remember to count the **TENS** first, then the **ONES**.

1) 	2) 	3) 
How many?	How many?	How many?
4) 	5) 	6) 
How many?	How many?	How many?
7) 	8) 	9) 
How many?	How many?	How many?

Directions: Find 10 more and 10 less.

1. _____ 20 _____

4. _____ 15 _____

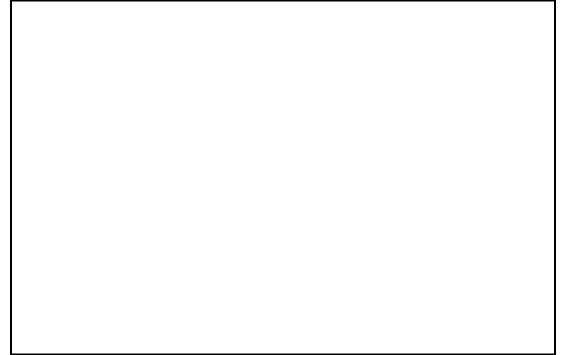
2. _____ 59 _____

5. _____ 66 _____

3. _____ 80 _____

6. _____ 48 _____

7. Tim had 32 toy cars.
Matt has 10 less.
How many does Matt have?
_____ toy cars



8. Taylor has 3 dolls.
Ava has 10 more.
How many does Ava have?
_____ dolls

